

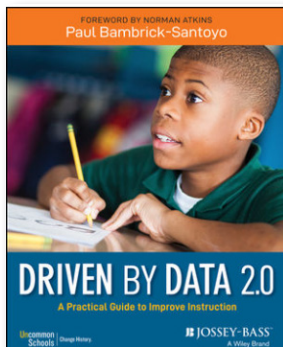
Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students

by Zaretta Hammond

Teachers will explore cutting-edge neuroscience research which offers innovative approaches for designing and implementing brain-compatible culturally responsive instruction.

As part of this book, study teachers will:

- Understand how a student's culture programs the brain to process data
- Understand how a student's culture affects learning relationships
- Select from 'ten moves' to prepare learners to become more independent
- Use prompts for action and valuable self-reflection



Driven By Data 2.0

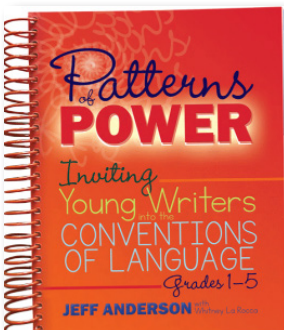
A Practical Guide to Improve Instruction

by Paul Bambrick-Santoyo

Data-driven instruction is the philosophy that schools should focus on two simple questions: how do you know if your students are learning? And when they are not, what do you do about it? Driven by Data 2.0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement. Rooted in a proven framework that has been implemented in thousands of schools, the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools:

- Assess: set the roadmap for learning
- Analyze: identify why students struggle
- Act: teach more effectively what students need

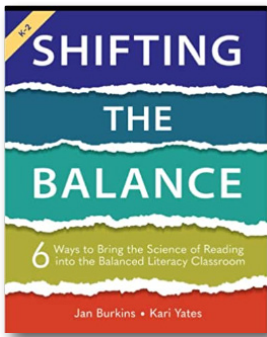
If you're a K-12 leader, coach, or teacher looking to implement data-driven instruction in your school district, Driven by Data 2.0 has the tools to train your staff: PD materials, videos of exemplar practice and all the resources you need to achieve remarkable results.



Patterns of Power: Inviting Your Writers into the Conventions of Language: Grades 1-5

by Jeff Anderson

This book will encourage teachers to throw away worksheets and to stop the memorization of grammar rules. Instead, let's invite young writers to explore conventions as 'special effects devices' that activate meaning. Using the NYS ELA Next Gen standards, teachers will select lessons which will help their students meet grade level goals.



Shifting the Balance: 6 Ways to Bring Science of Reading into the Balanced Literacy Classroom

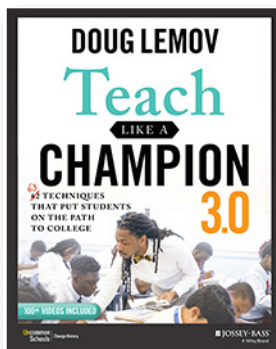
by Jan Burkins and Kari Yates

Now more than ever, teachers across various content areas and grade levels find themselves face to face with student reading difficulties. From students just learning to read to students facing the challenges of comprehending complex text, authors Jan Burkins and Kari Yates address the ongoing disagreements about how to teach reading. They look closely at the research, reevaluate current practices, and embrace new possibilities for literacy instruction.

Every chapter of *Shifting the Balance* focuses on one of six simple and scientifically sound shifts. Across six shifts, each chapter

- Identifies a common instructional practice to reconsider
- Explores various misunderstandings that establish and keep that practice in play
- Shares scientific research to support its reconsideration
- Proposes an instructional shift to apply a new perspective, and
- Details several high-leverage instructional routines to support implementation of that shift.

Whether your students are just learning to read or building more advanced reading comprehension skills, *Shifting the Balance* is designed to help teachers meet the instructional needs of their students. Teachers will find this book addresses core recommendations for K-2 classrooms and supports upper grade classrooms with recommendations addressing the reading needs of students. There will be two book study offerings to accommodate elementary and secondary teachers.



Teach Like a Champion 3.0

by Doug Lemov

Teach Like a Champion 3.0 is the revised, expanded, and up-to-date revision of Doug Lemov's study of the craft of teaching. Upon studying videos of high-performing teachers, Lemov distills their methods into concrete tangible actions for others to use and adapt. Lemov adds the results of his last five years of study, including new depth and detail to existing techniques and the addition of more than ten new techniques.

In this edition, Lemov adds extensive discussions of research connecting the techniques more explicitly to cognitive and social sciences. He also updates his discussion based on extensive reflections on issues in Diversity, Equity, and Inclusion. These additions will help teachers to be clear on the why and the how behind their teaching decisions.