

Johnson City Central School District

666 Reynolds Road
Johnson City, NY 13790
www.jcschools.com



Educational Excellence for a Changing Tomorrow

The Johnson City Central School District Remote Learning Plan (as of August 14, 2020)

In the event the Johnson City School District is required to return to full remote learning, the following plan will be in effect if all guidelines remain the same.

EQUITY ISSUES REGARDING ACCESS TO WI-FI AND DEVICES AND ALTERNATIVES ALLOWED.

Families and teachers were queried as to their personal ownership of devices and Wi-Fi access with the intent to support those people who need support in both areas. Phone call surveys have allowed us to create a spreadsheet with this information to be used during remote instruction. The district has ordered enough devices to provide students with a device. In grades 3-12, students will have access to a Chromebook. In grades K-2 students will have access to an iPad. This eliminates any need to share devices. The district also has a limited number of hotspots available for those families and staff who do not have Wi-Fi access. We have ordered additional hotspots which are currently on back order due to the high demand for them.

FOR SPECIAL EDUCATION STUDENTS:

*Each student will have a **continuity of learning plan** that will detail the specific services they have on their IEP and how they will be provided in a virtual format. Most services will be delivered at the level specified on their IEP but based on schedules/needs. Some adjustment will need to be made. This will be communicated to the parent and address the need to make meaningful progress.

* Services will be adjusted to provide direct 1:1 or small group support when that best meets the needs of the student. This may be done as part of or during the general education instruction (as a break out group) or in a separate session.

*Teletherapy will be available as a mode of service delivery for related services and special education services.

*Teachers will set up a communication plan with parents/guardians that will provide details on how progress will be monitored and shared. This will be recorded in the continuity of learning plan.

*Each student will have a case manager (primary special education teacher) that will be responsible for sharing student plans (IEPs/504s) with all general education teachers that the student also sees. They will ensure that all necessary accommodations and modifications are in place and/or adjusted to an online learning environment.

The intent of providing access to all students is to eliminate equity gaps that exist in our district.

NOTE: Should there be a declared school closure and families do not have Wi-Fi access in their homes despite having a device, paper copies of learning materials aligned with the state standards will be provided. This is the least desirable method of instruction so we will follow up with each family to problem-solve a more equitable solution.

All communications will be in the family's preferred language. In addition multiple means of communication will be used: email, text messaging, Google Meet, Microsoft Teams, robocalls, district website, social media platforms, Remind, JC App.

NUMBER OF STUDENTS as of June 2020: 2287

Grades K-5= 1014
Grades 6-8= 562
Grades 9-12= 711

MODE OF REMOTE LEARNING:

The district will be implementing a hybrid model of remote learning. This means that both asynchronous and synchronous learning will be used to form a structure where students are receiving live instruction at scheduled

times (synchronous) and will be expected to complete work at their own pace through accessing materials that will be posted by the teacher (asynchronous) with a deadline set and communicated.

If the district has to pivot to full remote learning, the student will follow the same schedule established in their hybrid in-person schedule.

Google Classroom will be the platform used.

ADDRESSING ISSUES THAT EMERGE REGARDING CONNECTIVITY DURING FULL REMOTE INSTRUCTION:

The district is committed to providing support for all families and staff member when technology issues emerge. Classroom teachers are prepared to assist with all learning opportunities to reduce gaps in learning in this model.